**TTSD Fifth Grade Narrative Writing Rubric**

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| **Scoring Guide** | **1**  **(Below Standard)** | **2**  **(Approaching Standard)** | **3**  **(Meeting Standard/Proficient)** | **4**  **(Exceeding Standard)** |
| **Genre Focus**  CCSS: W.5.3 | Meets 1 or fewer of the proficient criteria for Genre Focus | Meets 2 or 3 of the proficient criteria for Genre Focus | \*Responds to all parts of the prompt  \*Establishes a situation (real or imagined)  **\*** Introducescharacters and/or a narrator  \*Opening statement grabs the reader’s attention | Includes all criteria for proficient plus:  \*Clearly focused and maintained throughout |
| **Organization/Plot**  CCSS: W.5.3b  W.5.4 | Meets 1 or fewer of the proficient criteria for Organization/Plot | Meets 2 of the proficient criteria for Organization/Plot | \*Organizes a clear event sequence that unfolds naturally  \*Uses a variety of transitional words and phrases  \*Closing paragraph adequately expresses an observation, opinion, or reaction to events | Includes all criteria for proficient plus:  \*Uses strong transitional words and phrases  \*Provides a strong conclusion that effectively expresses an observation, opinion, or reaction |
| **Narrative Techniques**  CCSS: W.5.3b | Meets 1 or fewer of the proficient criteria for Narrative Techniques | Meets 2 of the proficient criteria for Narrative Techniques | \*Uses narrative techniques such as dialogue, description, and pacing  \*Uses concrete words and phrases  \*Uses sensory details | Includes all criteria for proficient plus:  \*Details make story come to life  \*Believable and distinct characters |
| **Language-**  **Grammar and Usage**  CCSS: L.5.1 | Meets 1 or fewer of the proficient criteria for Grammar | Meets 2 or 3 of the proficient criteria for Grammar | \*Uses correct and varied sentence structures  \*Utilizes strong word choice  \*Uses pronouns correctly  \*Uses prepositional phrases correctly | Includes all criteria for proficient plus:  \*Uses exceptionally advanced word choice |
| **Language-**  **Conventions and Spelling**  CCSS: L.5.2 | ­­Meets 3 or fewer of the proficient criteria for Conventions and Spelling | Meets 3 or 4 of the proficient criteria for Conventions and Spelling | \*Uses correct ending punctuation  \*Uses correct capitalization  \*Uses commas appropriately  \*Uses quotation marks appropriately  \*Spells most words correctly | Includes all criteria for proficient plus:  \*Punctuation enhances the writing |

\*CCSS-Common Core State Standards alignment (“W” =Writing Strand; “L” =Language Strand)