**TTSD Fifth Grade Narrative Writing Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scoring Guide** | **1****(Below Standard)** | **2****(Approaching Standard)** | **3****(Meeting Standard/Proficient)** | **4****(Exceeding Standard)** |
| **Genre Focus**CCSS: W.5.3  | Meets 1 or fewer of the proficient criteria for Genre Focus | Meets 2 or 3 of the proficient criteria for Genre Focus | \*Responds to all parts of the prompt\*Establishes a situation (real or imagined) **\*** Introducescharacters and/or a narrator\*Opening statement grabs the reader’s attention | Includes all criteria for proficient plus: \*Clearly focused and maintained throughout |
| **Organization/Plot**CCSS: W.5.3b W.5.4  | Meets 1 or fewer of the proficient criteria for Organization/Plot | Meets 2 of the proficient criteria for Organization/Plot | \*Organizes a clear event sequence that unfolds naturally\*Uses a variety of transitional words and phrases \*Closing paragraph adequately expresses an observation, opinion, or reaction to events | Includes all criteria for proficient plus: \*Uses strong transitional words and phrases \*Provides a strong conclusion that effectively expresses an observation, opinion, or reaction |
| **Narrative Techniques**CCSS: W.5.3b | Meets 1 or fewer of the proficient criteria for Narrative Techniques | Meets 2 of the proficient criteria for Narrative Techniques | \*Uses narrative techniques such as dialogue, description, and pacing \*Uses concrete words and phrases\*Uses sensory details | Includes all criteria for proficient plus: \*Details make story come to life\*Believable and distinct characters |
| **Language-****Grammar and Usage**CCSS: L.5.1  | Meets 1 or fewer of the proficient criteria for Grammar | Meets 2 or 3 of the proficient criteria for Grammar | \*Uses correct and varied sentence structures\*Utilizes strong word choice\*Uses pronouns correctly\*Uses prepositional phrases correctly | Includes all criteria for proficient plus: \*Uses exceptionally advanced word choice |
| **Language-****Conventions and Spelling**CCSS: L.5.2 | ­­Meets 3 or fewer of the proficient criteria for Conventions and Spelling | Meets 3 or 4 of the proficient criteria for Conventions and Spelling | \*Uses correct ending punctuation\*Uses correct capitalization\*Uses commas appropriately\*Uses quotation marks appropriately\*Spells most words correctly | Includes all criteria for proficient plus: \*Punctuation enhances the writing |

\*CCSS-Common Core State Standards alignment (“W” =Writing Strand; “L” =Language Strand)